

1ST SEM. 2007/2008



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 302

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1

COMPULSORY

- (a) Discuss the relationship between thinking, skill, and information. [10 Marks]
- (b) Discuss the problem-based learning approach. [15 Marks]
- (c) Describe how a curriculum can be made to address the challenge of preparing students for the future. [15 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) Explain the difference between the four (4) kinds of objectives of a written curriculum. Illustrate this difference by use of a grid. [15 Marks]
- (b) Discuss the purposes of evaluating a curriculum. [15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Discuss the consequences of isolating the methods of teaching from the subject matter to be taught. [15 Marks]
- (b) Explain what is meant by the following components of performance based assessment.
- (i) Use of skills and knowledge
 - (ii) Requires extended time for completion
 - (iii) Use explicit and specific criteria to validate the performance [15 Marks]

TOTAL MARKS = 30]

QUESTION 4

- (a) Write short notes on the following:
- (i) Informational Knowledge
 - (ii) Transfer of learning [12 Marks]
- (b) Identify and explain the three (3) possible strategies that can be used in teaching an integrated curriculum [18 Marks]

[TOTAL MARKS = 30]