

### 1<sup>st</sup> SEM. 2007/2008

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#### UNIVERSITY OF SWAZILAND

# FINAL EXAMINATION PAPER

**PROGRAMME** 

BACHELOR OF SCIENCE IN HOME

**ECONOMICS AND HOME** 

**ECONOMICS EDUCATION YEAR II** 

**COURSE CODE** 

**HEE 201** 

TITLE OF PAPER

ORGANIZATION AND MANAGEMENT

OF HOME ECONOMICS EXTENSION

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

**ANSWER QUESTION ONE (1)** 

AND ANY OTHER (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

## **QUESTION 1**

#### COMPULSORY

(a) Most effective leaders are said to be high in consideration and initiating structures. Explain

[10 Marks]

(b) A change agent is said to be socially competent when they are able to influence others to change their behaviours with regard to a given problem. Explain.

[12 Marks]

(c) Teams are groups of people who work together on specific and defined tasks. What are the characteristics of a team that achieves group flow?

Identify and explain. [18 Marks]

[TOTAL MARKS = 40]

## **QUESTION 2**

(a) Group polarization should be worrying because it suggests that is an indicator of how much influence the group has over individual members. Describe how this happens.

[15 Marks]

(b) Identify and explain the factors that influence the effectiveness of leaders.

[15 Marks]

[TOTAL MARKS = 30]

#### **QUESTION 3**

(a) Leaders are charged with the responsibility of redesigning their organizations to open. Explain.

[12 Marks]

(b) Identify reasons for drawing up an organizational structure, and identify the characteristics that would make that structure to be effective.

[18 Marks]

[TOTAL MARKS = 30]

# **QUESTION 4**

- (a) Write short notes on the following factors that influence change among organized groups.
  - (i) Socialization
  - (ii) Universality
  - (iii) Altruism

[12 Marks]

(b) React to the following statement.

"In rural and urban communities, extension agents function as teachers."

[18 Marks]

[TOTAL MARKS = 30]