

2ND SEM. 2006/2007



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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 305

**TITLE OF PAPER : SUPERVISION OF TEACHING
PRACTICE**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Name and describe the process through which teachers and their supervisors work cooperatively together. [15 Marks]
- (b) Explain the following: [10 Marks]
(i) Conflict
(ii) Student Teaching Environment
- (c) Explain the three (3) most common actions one can take to solve conflict negatively. [15 Marks]

[TOTAL MARKS = 40]**QUESTION 2**

- (a) According to an objective oriented teacher education programme, teachers must be able to achieve pre-specified instructional objectives with diverse kinds of learners.

Explain the implications and assessment techniques of this requirement. [15 Marks]
- (b) Describe the three (3) phases of a clinical supervision linkage system. [15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) One of the operations of a clinical supervisor is to develop people. Explain. [15 Marks]
- (b) Identify at least six (6) of the nine (9) guiding principles of a teacher evaluation process. [15Marks]

[TOTAL MARKS = 30]**QUESTION 4**

- (a) The challenge of observing and analyzing teaching is that research based instruments are not always available. Identify and briefly explain the guidelines supervisors can use to design their own instruments. [15 Marks]
- (a) Evaluation is one of the five modes of inquiry necessary for supervisory practice. Identify and explain the other four (4). [15 Marks]

[TOTAL MARKS = 30]