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2ND SEM. 2006/2007



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

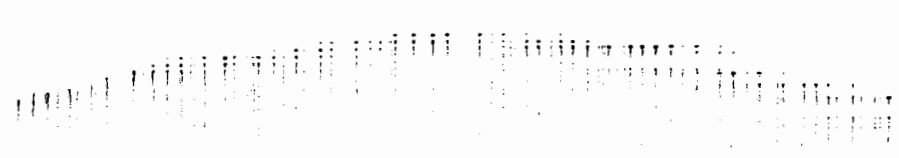
COURSE CODE : HEE 305

**TITLE OF PAPER : STUDENT TEACHING
SUPERVISION**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**



QUESTION 1**COMPULSORY**

- (a) Explain what is meant by 'shifting the emphasis of supervision from **'what is'** to **'what it means'**' [10 Marks]
- (b) Identify and explain the three (3) questions supervisors and/or evaluators of teaching would ask themselves when supervising a student teacher. [12 Marks]
- (c) Describe the Instructional Delivery System of Clinical Supervision. [18 Marks]

[TOTAL MARKS = 40]**QUESTION 2**

- (a) Describe the following:
- (i) Person-environment interaction
 - (ii) Clinical supervision
 - (iii) Supervision [12 Marks]
- (b) Explain at least six (6) questions that can be asked as means of guiding classroom observation. [18 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Helping in a supervisory situation is never unilateral.
Explain. [10 Marks]
- (b) Describe the five (5) strategies for preventing
helper burnout [20 Marks]

[TOTAL MARKS = 30]**QUESTION 4**

- (a) Describe the two-way approaches to effective
Supervisor Communication Model. [15 Marks]
- (b) Communicative relationships between supervisor and
teacher fall on a continuum between closed and open.
Explain. [15 Marks]

[TOTAL MARKS = 30]