

1ST SEM. 2006/2007



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Describe effects of the following classroom leadership models on group interaction.
- (i) The guided tour model
 - (ii) Apprenticeship model
 - (iii) The boss-employee, or army model
- [15 Marks]
- (b) Identify and describe the five (5) general patterns of interaction between teacher and students.
- [25 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) Identify and explain the three (3) levels at which teachers control subject matter.
- [15 Marks]
- (b) Describe the effective teacher's skill of being purposeful.
- [15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) The quality of teaching and learning is influenced by teachers who apply their knowledge of the three (3) critical conditions of excellence. Explain. [15 Marks]
- (b) To understand the proper relationship between teacher and student requires that the teacher understands the purpose of the teaching learning situation. Explain. [15 Marks]

[TOTAL MARKS = 30]**QUESTION 4**

- (a) Identify and explain the three (3) psychological conditions that are necessary for promoting learning in students. [12 Marks]
- (b) React to the following statement:
'Evaluation is not something that happens on Friday. Every class is a test. Every interaction is a test. Every response is a test.'
[18 Marks]

[TOTAL MARKS = 30]