

1<sup>ST</sup> SEM. 2006/2007



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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION YEAR III**

**COURSE CODE : HEE 302**

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME ECONOMICS**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1****COMPULSORY**

- (a) Identify the four (4) stages that explain, in general Terms, what is meant by articulation of lessons. [8 Marks]
- (b) Identify and explain the four (4) types of projects that can be used to foster individual learning. [16 Marks]
- (c) Identify and explain the four (4) characteristics of good problems. [16 Marks]

**[TOTAL MARKS = 40]****QUESTION 2**

- (a) The use of objectives in curriculum planning makes the process of curriculum evaluation easier. Identify and describe the three (3) main purposes of undertaking curriculum evaluation. [14 Marks]
- (b) Identify the eight (8) questions teachers can ask in creating and evaluating problem-solving strategies. [16 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 3**

- (a) Describe the difference between problem-focused learning and subject-based learning. [14 Marks]
- (c) Identify and explain the four (4) features of the Dalton Plan. [16 Marks]

**[TOTAL MARKS = 30]****QUESTION 4**

- (a) Explain the most fundamental mode of verbal illustration. [12 Marks]
- (b) Identify and explain the chief advantages of the project plan. [18 Marks]

**[TOTAL MARKS = 30]**