

1ST SEM. 2006/2007



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 302

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Identify the four (4) stages that explain, in general Terms, what is meant by articulation of lessons. [8 Marks]
- (b) Identify and explain the four (4) types of projects that can be used to foster individual learning. [16 Marks]
- (c) Identify and explain the four (4) characteristics of good problems. [16 Marks]

[TOTAL MARKS = 40]**QUESTION 2**

- (a) The use of objectives in curriculum planning makes the process of curriculum evaluation easier. Identify and describe the three (3) main purposes of undertaking curriculum evaluation. [14 Marks]
- (b) Identify the eight (8) questions teachers can ask in creating and evaluating problem-solving strategies. [16 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Describe the difference between problem-focused learning and subject-based learning. [14 Marks]
- (c) Identify and explain the four (4) features of the Dalton Plan. [16 Marks]

[TOTAL MARKS = 30]**QUESTION 4**

- (a) Explain the most fundamental mode of verbal illustration. [12 Marks]
- (b) Identify and explain the chief advantages of the project plan. [18 Marks]

[TOTAL MARKS = 30]