

**2<sup>ND</sup> SEM. 2006/2007**



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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : DIPLOMA IN HOME ECONOMICS  
YEAR III**

**COURSE CODE : HEE 302**

**TITLE OF PAPER : PROGRAMME PLANNING AND  
EVALUATION**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1****COMPULSORY**

- (a) Explain the meanings of the following: as they relate to extension services.

- (i) Needs
- (ii) Needs assessment
- (iii) Decision-making
- (iv) Evaluation

**[20 Marks]**

- (a) Discuss educational needs conceptualized as having three(3) components and two (2) types of wants.

**[20 Marks]****[TOTAL MARKS = 40]****QUESTION 2**

- (a) Describe the role of an extension change agent in Helping farm family make the following decisions:

- (i) Ascertaining the desired situation
- (ii) Evaluation of alternatives

**[14 Marks]**

- (b) Explain the four (4) classes of educational decisions.

**[16 Marks]****[TOTAL MARKS = 30]**

**QUESTION 3**

- (a) Identify and explain the three (3) types of vicarious achievers.

**[15 Marks]**

- (b) Discuss the persuasion stage of the innovation decision making process.

**[15 Marks]**

**[TOTAL MARKS = 30]**

**QUESTION 4**

- (a) Define the following:  
(i) Responsive Evaluation  
(ii) Process Evaluation

**[10 Mark]**

- (b) Discuss the relationship between context and product evaluations and decision making in the change process

**[20 Marks]**

**[TOTAL MARKS = 30]**