

2ND SEM. 2006/2007



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : DIPLOMA IN HOME ECONOMICS
EDUCATION YEAR II**

COURSE CODE : HEE 202

**TITLE OF PAPER : EDUCATION COMMUNICATION
AND TECHNOLOGY**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Mass media have considerable influence in integrating cultures of nations and in socializing the youth. Explain. [10 Marks]

- (b) Describe the following:
(i) Communication
(ii) Normal communication [15 marks]

- (c) In what ways does the wise use of visual aids Make learning effective and productive? [15 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) React to the following statement:

‘One of the major functions of communication is to help people to define the nature of their interaction, its rules, and their roles in it.’ [10 Marks]

- (b) Discuss the elements that are useful in making teachers achieve successful communication with their students. [20 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Write justifications for the following:
- (i) The use of any type of visual aids must be for some definite teaching purpose.
 - (ii) Visual aids should be used to supply adequate imagery in some particular topics.

[15 Marks]

- (b) Appreciation belongs to a general field of feeling rather than knowing. Identify the factors teachers can consider in enhancing appreciations in learning.

[15 Marks]

[TOTAL MARKS = 30]**QUESTION 4**

- (a) Explain briefly the five (5) uses of visual and audio-visual aids.
- (b) Discuss why demonstrations, field trips, and laboratory experiments are viewed as other forms of visual devices

[15 Marks]

[15 Marks]

[TOTAL MARKS = 30]