

2006/2007



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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : DIPLOMA IN HOME ECONOMICS
YEAR II**

COURSE CODE : HEE 201

TITLE OF PAPER : METHODS OF TEACHING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Compare the meanings and purposes of information and practice lessons. [16 Marks]
- (b) Identify and explain the two (2) functions of a teacher as an entrepreneur. [24 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) By use of examples, explain what is meant by 'events of instruction'. [10 Marks]
- (b) Identify the five (5) important tasks of teaching and explain how each task can be performed successfully. [20 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) The Circle of Knowledge strategy is an excellent tool that teachers use to review previously learned information. Explain. [12 Marks]
- (b) In a tabular form, compare and contrast competitively, individualistically, and cooperatively structured lessons. [18 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- (a) In planning for a practical lesson on flour mixtures, Justify why you would not allocate students to prepare products like cakes and breads? [10 Marks]
- (b) Identify and explain the types of activities you would design for a theoretical lesson on flour mixtures. [20 Marks]

[TOTAL MARKS = 30]