

## 1<sup>st</sup> SEM. 2006/2007

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#### UNIVERSITY OF SWAZILAND

#### SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME** 

**BACHELOR OF SCIENCE IN HOME** 

ECONOMICS EDUCATION, HOME ECONOMICS AND FOOD SCIENCE, NUTRITION AND TECHNOLOGY

**OPTION YEAR III** 

**COURSE CODE** 

: HE 301

:

:

TITLE OF PAPER

RESEARCH METHODS

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

**ANSWER QUESTION 1** 

(COMPULSORY) AND ANY ADDITIONAL (2)

QUESTIONS.

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## **QUESTION 1 [COMPULSORY]**

- a) State the distinguishing characteristics between quantitative and qualitative research types on the following points:
  - i. Purpose
  - ii. Research process
  - iii. Form of reasoning used in the analysis
  - iv. Communication of findings
  - v. Data collection methods

[30 marks]

b) State the role of the literature review that forms the bulk of a research project. [10 marks]

[Total = 40 marks]

## **QUESTION 2**

- a) Describe the different ways of sampling your subjects that can be used and how does each method contribute to making generalizations?

  [20 marks]
- b) Explain <u>five (5)</u> points on how you can organize reviewed literature for chapter 2 in your research project.

[10 marks]

[Total = 30 marks]

# **QUESTION 3**

a) How can collected information from references be synthesized into a research project, and what should be avoided in reviewing literature from sources?

[20 marks]

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b) It is recommended to base your research project on a theory. Explain the role of theory in such a project.

[10 marks]

[Total = 30 marks]

# **QUESTION 4**

In a true experimental research project, describe six (6) research designs that can be used with their matrices for clarity. In addition, state one advantage or disadvantage for each type.

 $[5 \times 6 = 30]$ 

[Total = 30 marks]