



**1<sup>ST</sup> SEM. 2005/2006**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN HOME  
ECONOMICS EDUCATION YEAR IV**

**COURSE CODE : HEE 403**

**TITLE OF PAPER : TEACHING & LEARNING: THE  
PRACTICAL REASONING  
APPROACH**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1****COMPULSORY**

- (a) Define practical reasoning. [9 Marks]
- (b) React to the following:  
“Enlightenment leads individuals as professionals to address transformation”. [15 Marks]
- (c) Identify the purpose of reasoning practically about contextual factors that affect problems of everyday life. [16 Marks]

**[TOTAL MARKS = 40]****QUESTION 2**

- (a) Describe a weak-sense critical thinker. [12 Marks]
- (b) Explain the three (3) human action systems that individuals use to understand and control environments. [18 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 3**

- (a) Write short notes on the following tools for facilitating family discussions:
- (i) Shared responsibility for family planning and functioning [10 Marks]
  - (ii) Shared values [10 Marks]
- (b) Identify the five (5) competencies required for an individual to participate in arguments. [10 Marks]

**[TOTAL MARKS = 30]****QUESTION 4**

- (a) Explain why practical problems are said to be difficult questions that require thought or inquiry. [14 Marks]
- (b) Self formed individuals are not independent, and do not exhibit openness in character, thus they do not contribute to democratic societies. Justify your response. [16 Marks]

**[TOTAL MARKS = 30]**