



1ST SEM. 2005/2006

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR IV**

COURSE CODE : HEE 402

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

When viewing schooling as training, the teacher serves as a model.

- (a) Identify and explain the four (4) schools of thought that form the basis of developing training situations. [16Marks]

- (b) React to the following statement:

“Any human task can be analyzed into a set of distinct component tasks”.

[12 Marks]

- (c) Demonstrate how a laboratory is used as an organizational system.

[12 Marks]

[TOTAL MARKS = 40]

QUESTION 2

In the teaching and learning situation teacher clarity has been claimed to be one of the practices of effective teachers.

- (a) Explain the term clarity as used in teaching. [9 Marks]

- (b) List and explain the seven (7) generalizations that can be made about clarity.

[21 Marks]

[TOTAL MARKS = 30]

PAGE 3 OF 3**QUESTION 3**

- (a) Explain what is meant by an educative instructional process. [12 Marks]
- (b) Describe how a teacher helps a learner to deal with the various sense impressions presented in a given learning environment. [18 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- (a) Describe what the teacher should do to make a lesson more than a 'chalk-and-talk instruction. [15 Marks]
- (b) Explain the purposes of a post instruction assessment. [15 Marks]

[TOTAL MARKS = 30]