

1ST SEMESTER 2005/2006

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME:

B. Sc. HOME ECONOMICS V AND

B.Sc. HOME ECONOMICS

EDUCATION V

COURSE CODE:

FN 502

TITLE OF PAPER:

FOOD NUTRIENT ANALYSIS

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

ANSWER ANY 4 QUESTIONS.

THIS PAPER MAY NOT BE OPENED UNTIL THE CHIEF INVIGILATOR HAS GRANTED PERMISSION.

QUESTION 1

Discuss the divisions of qualitative analysis applicable to food nutrient analysis (25 Marks)

QUESTION 2

a) Explain the differences between adsorbed water and absorbed water in foods (5 Marks)

b) Briefly discuss vacuum oven and the distillation methods for moisture determination in foods

(20 Marks)

QUESTION 3

Qualitative tests were done on five food samples, and the results are shown in table 1

Table 1: Results of qualitative chemical analysis of different food samples

Sample No.	Molisch Test	Barfoid test	Biuret test	Benedict test	Iodine test	Seliwanoff test
A	+	٠ ـ	-	-	+	-
В	+	-	-	-	-	+
C	-	-	+	-	_	_
D	+	+	-	+	-	-
E	+	+	_	+	-	+

Identify the specific nutrients in these food samples and justify your answer. (25 Marks)

QUESTION 4

- a.) Briefly describe a colorimetric method for determining glucose in food samples (15 Marks)
- b) Briefly discuss the importance of food analysis in food processing (10 Marks)

QUESTION 5

A child suffering from malnutrition is taken to a doctor and the doctor recommends that a protein rich diet should be prepared for the child everyday. Given that the available food at home is rice and fish.

- a) Calculate the Crude Protein contents of the foods using the figures in the table below. (15 marks)
- b) Explain the reasons for the differences in protein contents of the two foods and the importance of having both foods in the diet (5 marks)
- c) Explain the two assumptions made when calculation the Crude Protein content of food? (5 marks)

Food	Weight of sample (g)	Volume of titre 0.1N H ₂ SO ₄ - Food (ml)	Volume of 0.1N H ₂ SO ₄ . Blank (ml)	Protein factor
Rice	1.0	98.0	1.0	5.95
Fish	1.0	50.0	1.0	6.25