

2ND SEM. 2005

PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME:

DIPLOMA IN HOME ECONOMICS

EDUCATION & HOME ECONOMICS

YEAR I

COURSE CODE

TAD 101

TITLE OF PAPER

BASIC SKILLS IN CLOTHING

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE (1)

AND ANY OTHER (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

BASIC SKILLS IN CLOTHING

Question 1

- a) List and describe the needlework equipment and tools you would not be able to do this course, TAD 101, without.
- b) If the information found on the back of the commercial envelope <u>was missing</u>, explain the problems you would have encountered in achieving TAD101 project.

c) Write the steps you followed in preparing fabric before laying out the pattern.

d) Discuss in detail, with the help of illustrations, how you developed the colour wheel?

10

[40]

Question 2

- a) Why do you think TAD101 was called 'Basic skills in clothing'? Give examples to support your statements.
- b) Commercial bias binding has its disadvantages. To overcome these problems, show the cutting and joining of crossway strips.
- c) How did you solve or correct the following faults in sewing:
 - i) Loops appearing underneath the stitching.
 - ii) The lower thread breaking.
 - iii) A puckered or wrinkled seam.
 - iv) The upper thread breaking.

[30]

Question 3

- a) What special pressing tools would you need to press the following and why?
 - i) Dart
 - ii) Plain seam
 - iii) Inverted pleat
 - iv) Sleeve.

8

8

b) Discuss the rules you observed when cutting the main project.

10

c) List the tools you would collect to clean your sewing machine.

Also write, the steps you would follow to remove lint and oil friction areas of a sewing machine.

[30]

Question 4

- a) Classify permanent hand-stitches you would use to introduce basic needlework skills to the form one pupils.
- b) List and describe four (4) methods of neatening plain seams. 8
- c) Explain two (2) reasons for applying frills on garments.
- d) Name two classifications of pockets, where they can be applied on garments and their functions.
- e) What is the name of the process of increasing or decreasing an embroidery design?
- f) In which project did you apply embroidery skills? 2 [30]