



**SUPPLEMENTAY 2004/2005**

**PAGE 1 OF 3**

**UNIVERSITY OF SWAZILAND**  
**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME: BACHELOR OF SCIENCE IN HOME ECONOMICS YEAR IV**

**COURSE CODE: HEE 404**

**TITLE OF PAPER: VOCATIONAL AND TEACHNICAL EDUCUATION**

**TIME ALLOWED: TWO HOURS**

**INSTRUCTIONS: ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1****COMPULSORY**

- a) Define vocational education and explain the purpose it serves in improving the capabilities of individuals in performing their jobs. [20 Marks]

- (b) Describe the following:

- (i) Technological unemployment
  - (ii) Technical education
  - (iii) Industrial education
- [20 Marks]

[TOTAL MARKS = 40]

**QUESTION 2**

- (a) Explain why teaching a vocational educational programme in an improvised classroom is not an effective strategy for accomplishing the goal(s) of vocation education. [15 Marks]

- (b) The participants in vocational education programmes are prepared to be effective in solving the problems of running business enterprises. Describe the problem solving strategy. [15 Marks]

[TOTAL MARKS = 30]

**QUESTION 3**

(a) Define the term Technology [6 Marks]

(b) React to the following statement:

“Technological advancements do not create a problem in training people in relevant skills required in industries”.

[24 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 4**

(a) Explain the following statement:

“One of the most important sources of industrial waste is the great variety in which many articles are manufactured.”

[15 Marks]

(b) The inspection system should be a protection against the lowering of quality in order to obtain quantity. React.

[15 Marks]

(