



1ST SEM. 2004/2005

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME : BACHELOR OF SCIENCE IN HOME ECONOMICS YEAR IV

COURSE CODE : HEE 404

TITLE OF PAPER : VOCATIONAL & TECHNICAL EDUCATION

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER (2) QUESTIONS

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QUESTION 1**COMPULSORY**

- (a) Write notes on the following:
- (i) Degradation of labour
 - (ii) Extension of the field of labour [16 Marks]
- (b) In all the work that is created by automation there is a need to integrate a number of motions or operations into a whole. Identify and compare the two (2) principles that are reflected in this observation. [12 Marks]
- c) Explain the following terms:
- (i) Technology
 - (ii) Vocational Education [12 Marks]

[TOTAL MARKS = 30]

QUESTION 2

- (a) Explain the major difference between policy analysis and policy evaluation [8 Marks]
- (b) The first crop of Pre-Vocational Education graduates in Swaziland are not with their counterparts in tertiary institutions. This means that the implementation of the Pre-Vocational Education policy failed. Explain. [22 Marks]

[TOTAL MARKS =30]

QUESTION 3

- (a) The most effective way to guarantee appropriate behavioral responses to the small and large business needs is to build educational systems that will prepare individuals in the required knowledge, beliefs and attitudes. Explain. [15 Marks]
- (b) Unemployment is engineered by causes other than technology and /or mechanization of industry. What can be done to alleviate the situation? [15Marks]

[TOTAL MARKS = 30]**QUESTION 4**

- (a) It is a known fact that the planning of programmes is the single most important function of administrators. Explain why these administrators are expected to be students of economic and political processes. [15 Marks]
- (b) React to the following statement:
- “Inspection presupposes preplanning and definite standards” [15 Marks]

[TOTAL MARKS = 30]