



**SUPPLEMENTAY 2004/2005**

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**UNIVERSITY OF SWAZILAND**  
**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME:** **BACHELOR OF SCIENCE IN HOME  
ECONOMICS EDUCATION YEAR IV**

**COURSE CODE:** **HEE 403**

**TITLE OF PAPER:** **TEACHING AND LEARNING:  
PRACTICAL REASONING APPROACH**

**TIME ALLOWED:** **TWO HOURS**

**INSTRUCTIONS:** **ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1****COMPULSORY**

- a) Describe what critical thinking is. [10 Marks]
- b) Explain the difference between home economics education being a technical science or a practical science [15 Marks]
- c) Discuss your understanding of what it means to be enlightened. [15 Marks]

**[TOTAL MARKS = 40]****QUESTION 2**

- a) The proper definition of a problem is half way through finding a suitable solution. Identify and explain the three types of problems individuals and families encounter. [15 Marks]
- b) Identify five (5) of the features that make practical problems questions of “what to do”. [15 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 3**

- a) Identify the information needed for making everyday decisions. [14 Marks]
- b) List and explain the characteristics of practical reasoning. [16 Marks]

**TOTAL MARKS = 30**

**QUESTION 4**

- a) To be creative requires one to acquire both divergent thinking and feeling. Explain. [18 Marks]
- b) Identify the six (6) skills that might be exhibited by an individual who is a critical thinker in the strong sense. [12 Marks]

**[TOTAL MARKS = 30]**