



SUPPLEMENTAY 2004/2005

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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME: BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR IV**

COURSE CODE: HEE 402

**TITLE OF PAPER: CURRICULUM STUDIES IN
HOME ECONOMICS**

TIME ALLOWED: TWO HOURS

**INSTRUCTIONS: ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Explain the following conceptions of the term curriculum
- (i) A course content
 - (ii) Planned learning activities
 - (iii) Structured series of intended learning outcomes
 - (iv) A written plan of action [20 Marks]
- (b) Identify and explain only five (5) key components of a coherent curriculum [20 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) Describe the purposes of the following conceptions of home economics programmes:
- (i) Domestic economy
 - (ii) Domestic science
 - (iii) Household arts
 - (iv) Euthenics [16 Marks]
- (b) Identify the seven (7) qualities that describe a person educated in home economics. [14 Marks]

[TOTAL MARKS = 30]

QUESTION 3

(a) Explain the following:

- (i) Curriculum diagnosis
- (ii) Curriculum content selection
- (iii) Front-end analysis

[18 Marks]

(b) Describe how the content of a topic on flour mixtures can be taught using self-activity

[12 Marks]

[TOTAL MARKS = 30]

QUESTION 4

(a) Identify the qualities of a person educated in home economics.

[14 Marks]

(b) Explain what is meant by learning through self-activity.

[16 marks]

[TOTAL MARKS = 30]