



1ST SEM. 2004/2005

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR IV**

COURSE CODE : HEE 402

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Explain how creating a democratic classroom facilitates a coherent curriculum. [7 Marks]
- (b) Describe the following aspects of a systematic model of curriculum development.
- (i) Curriculum implementation [6 Marks]
 - (ii) Curriculum evaluation [6 Marks]
 - (iii) Curriculum experience selection [6 Marks]
- (c) Discuss the concept of curriculum integration under the following subheadings. Use the Swaziland Junior Certificate Curriculum as an example, and fully justify your answer.
- (i) What should be integrated? [5 Marks]
 - (ii) How is it to be integrated? [5 Marks]
 - (iii) Why should it be integrated? [5 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) Explain why use of problem solving strategies encourages active learning by students. [14 Marks]
- (b) Identify the eight (8) questions you would ask when creating and evaluating problem solving strategies to use in teaching. [16 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) React to the following statement:

“Learning how to make a soufflé does reflect the purpose of home economics education in Swaziland.” [10 Marks]

- (b) Identify the type of learning involved in making a soufflé and explain the steps a learner should take in acquiring that skill. [20 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- (a) A great amount of teaching in the high school is carried out by the question and answer method. Explain what is meant by socialized recitation. [15 Marks]

- (b) Disturbances in classrooms are usually called poor discipline but should be called lack of a good social environment. Identify the assumptions underlying this social environment.

[15 Marks]

[TOTAL MARKS = 30]