



2ND SEM. 2004/2005

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : DIPLOMA IN HOME ECONOMICS
YEAR III**

COURSE CODE : HEE 302

**TITLE OF PAPER : PROGRAMME PLANNING
AND EVALUATION**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1**COMPULSORY**

- (a) Explain the following statement:

“Leaders empower others to translate intention into reality and sustain it.”

[16 Marks]

- (b) Identify and describe the components of empowerment. [12 Marks]

- (c) Where there are leaders there have to be subordinates. Explain.

[12 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- a) Extension programmes are planned as a deliberate action to change a given state of affairs. Identify and explain the six (6) types of change that are realized by extension programming.

[18 Marks]

- (b) We have noted that change is often stressful and creates a need for social support. Describe the four (4) indicators of a person who is competent in initiating and managing any change.

[12 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Distinguish between objective and subjective educational needs. [12 Marks]
- (b) Extension education is integrated into other functions and services which must be coordinated to minimize duplication and overlap, and maximize efficiency. Explain. [18Marks]

[TOTAL MARKS = 30]

QUESTION 4

Programme evaluation can be carried out for three purposes using three approaches or levels.

- (a) Identify and explain the three (3) purposes of evaluation. [21 Marks]
- (b) i) List the three (3) each approaches to evaluation,
ii) For each approach, state the question to be answered, and identify the aspect of the programme to be evaluated. [9 Marks]

[TOTAL MARKS = 30]