



**SUPPLEMENTAY 2004/2005**

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**UNIVERSITY OF SWAZILAND**

**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME: DIPLOMA IN HOME ECONOMICS  
EDUCATION YEAR II**

**COURSE CODE: HEE 201**

**TITLE OF PAPER: TEACHING METHODS**

**TIME ALLOWED: TWO HOURS**

**INSTRUCTIONS: ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1****COMPULSORY**

- (a) Describe what is meant by mind-set using an example of a lesson on basic hand stitches [20Marks]
- (b) Explain why the following introduction to a lesson is not appropriate for facilitating learning.

“Today I am going to teach you how to make basic hand stitches” [20 Marks]

[TOTAL MARKS = 40]

**QUESTION 2**

- (a) Explain why it is important to include the following objectives in planning a lesson on basic hand stitches. Give examples of each.
- (i) General objective
  - (ii) Specific objective
  - (iii) Enabling objectives [18 Marks]
- (b) What teaching technique would you use to help the students to experience the content on basic hand stitches. Cite and explain three (3) of these techniques. [12 Marks]

[TOTAL MARKS = 30]

**QUESTION 3**

- (a) Explain why teaching is viewed as an activity that is deliberately performed to bring about intended changes in learner behaviour. [15 Marks]
- (b) Teaching requires that teachers implement nine (9) principles whenever they are teaching. Identify and explain five (5) of these principles. [15 Marks]

[TOTAL MARKS = 30]

**QUESTION 4**

- (a) Explain the the following:
- (i) A capricious activity
  - (ii) A routine activity [15 Marks]
- (b) Explain the difference between a teacher activity and a student activity in preparation of leassons. Cite five (5) examples using any topic of your choice. [15 Marks]

[TOTAL MARKS = 30]