



**2<sup>ND</sup> SEM. 2004/2005**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : DIPLOMA IN HOME ECONOMICS  
EDUCATION YEAR II**

**COURSE CODE : HEE 201**

**TITLE OF PAPER : TEACHING METHODS**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1****COMPULSORY**

- (a) Within the context of a method of teaching lie many factors that influence the selection and /or creation of learning activities. Identify and explain five (5) of these factors. [15 Marks]
- (b) Using a project as a method of teaching provides students opportunities to choose their own activities, like making an apron to use at home. Explain the six (6) advantages of using this method. [12 Marks]
- (c) Learning is defined as “a process by which individuals acquire knowledge and experiences they apply to future related behaviours”. Why is this definition  
➤ useful for teachers? [13 Marks]

[TOTAL MARKS = 40]

**QUESTION 2**

- (a) Teaching is said to be a pattern of behaviour of teachers that is characterized by five (5) steps. Name and explain these steps. [15 Marks]
- (b) Explain the nature of experiences. [15 Marks]

[TOTAL MARKS = 30]

**QUESTION 3**

- (a) The permanent change in learner behaviour does not come about by what the teacher does but by how the learner feels. Explain. [16 Marks]
- (b) In order for meaningful teaching and learning to occur, lesson objectives must be written in the terms of the learner. Explain. [14 Marks]

[TOTAL MARKS = 30]

**QUESTION 4**

- (a) The last component of effective learning is evaluation. Explain the three (3) purposes of evaluation of effective Learning. [15 Marks]
- (b) Discuss the three (3) major sections of a teacher's individualized aid for conducting a class. [15 Marks]

[TOTAL MARKS = 30]