



2ND SEM. 2004/2005

PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION & HOME
ECONOMICS YEAR IV**

COURSE CODE : FRHD 402

TITLE OF PAPER : STUDIES IN THE FAMILY

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

FRHD 402 :
2ND SEMESTER [MAIN], 2004/2005.

QUESTION 1 [COMPULSORY]

- (a) What are the complex developmental tasks that tend to arise at the early stage of marital life? [10 Marks]
- (b) Describe FIVE of these tasks under the following headings:
- (i) The nature of the tasks;
 - (ii) The importance of the specific task in the marriage relationship. [30 Marks]

TOTAL = [40 MARKS]

QUESTION 2

- (a) Explain the distinguishing factors between "DEATH" and "DYING". [10 Marks]
- (b) Examine the merit of Death Education as a catalyst for helping terminally-ill people in your country. [20 Marks]

TOTAL = [30 MARKS]

QUESTION 3

- (a) In what ways are STEP- FAMILIES different from FIRST MARRIAGE FAMILIES? [15 marks]
- (b) Describe Visher and Visher's (1990) characteristics of adults in successful step-family life. [15 Marks]

TOTAL = [30 MARKS]

QUESTION 4

- (a) Define the "properties" of human communication from empirical perspectives in Family Studies. [6 Marks]
- (b) Describe Barnlund's (1968) "Useful Assumptions" about human communication that are applicable to understanding family communication. [24 Marks]

TOTAL = [30 MARKS]

TOTAL = [100 MARKS].