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1st SEM. 2016/2017

#### PAGE 1 OF 4

## UNIVERSITY OF SWAZILAND

# SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME** 

BACHELOR OF SCIENCE IN

TEXTILE, APPAREL DESIGN AND MANAGEMENT, CONSUMER SCIENCE & CONSUMER SCIENCE EDUCATION

YEAR II

COURSE CODE

TAD203

:

:

TITLE OF PAPER

APPAREL PATTERN DESIGN

TIME ALLOWED

: TWO (2) HOURS

INSTRUCTION

ANSWER QUESTIONS ONE (1) AND ANY OTHER TWO (2) QUESTIONS

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PAGE 2 OF 4 TAD203 (S)

# QUESTION 1 (COMPULSORY)

a)	Give three (3) guidelines you followed:	
	Give three (3) guidelines you followed in order to accurately measure the	body.
		(6 Marks)
b)	Mention and 1'cc' 1	
U	and the difficulty you encountered as a consequence of taking hadre	
	measurements inaccurately.	
		(2 M-1)
c)	Briefly explain the importance of knowing your figure type.	(2 Marks)
	g your righte type.	
		(5 Marks)
d)	Darts are a designer's greatest asset Montion : (6)	
	Darts are a designer's greatest asset. Mention six (6) ways in which darts of to create many designs.	can be used
	debigns.	
		(12 Marks)
e)	Pattern labels are a source of information when using patterns. List and illu  (5) pattern labels and fully explain when the	
	(5) pattern labels and fully explain when they can be used in a pattern.	istrate five
	when they can be used in a pattern.	
		(15 Marks)
	ITOTAL MA	DIZC
QUESTION 2 [TOTAL MARKS = 40]		
a)	Give the <b>two</b> (2) methods of dart manipulation and explain how they differ other.	
	other.	from each
		(5 Marks)
b)	Define the following terms:	
i)	Trueing	
ii)	Basic block/pattern	
	Pattern grading	
	Sloper	
	Pivot method	
,		
		15 Marks)

c) Analyse the designs below and fully explain how they differ from each other.

i)



Design 1



Design 2

ii)



Design 1



Design 2

(10 Marks)

TOTAL MARKS = 30]

#### **QUESTION 3**

- a) With reference to the two (2) designs below, do the following:
  - Conduct a design analysis for the design. i.

 $(2 \times 2 = 4 \text{ Marks})$ 

Using the dart manipulation technique adapt the basic blocks to the final design ii. patterns. Use the provided 1/4 scale blocks.

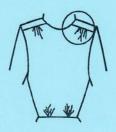
 $(8 \times 2 = 16 \text{ Marks})$ 

Show all the final design pattern pieces with pattern markings. iii.

(5 X 2 = 10 Marks)



Design 1



Design 2 (note that the yoke extends to the back bodice)

### **QUESTION 4**

a) Convert the basic shirt blocks to the following design for the back and front patterns i.e. excluding the collar and sleeves.



(14 Marks)

- b) Fully explain how the following differ from each other.
- i) Mandarin collar and the sailor's collar
- ii) Puff sleeve and the bishop sleeve
- iii) Skirt with godets and gored skirt
- iv) Trumpet sleeve and leg of mutton sleeve

(16 Marks)

[TOTAL MARKS = 30]

