

2nd SEM. 2016/2017



UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN:
CONSUMER SCIENCE YEAR 3
FOOD SCIENCE, NUTRITION, AND
TECHNOLOGY (FSNT) YEAR 3**

COURSE CODE : FRHD 304

TITLE OF PAPER : FOOD SECURITY

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

1. All SADC countries have adopted the Household Economy Approach (sometimes referred to as the Livelihoods Based Vulnerability Assessment Approach) for their food security assessments.
 - (a) Explain the conceptual framework behind the Household Economy Approach.
(7 Marks)
 - (b) Discuss the **six (6)** steps of the Household Economy Approach.
(18 Marks)
 - (c) Identify a Livelihood Zone in your country; describe its vulnerability context and describe a promotive social protection initiative that would respond to this context. Explain why this initiative would be appropriate.
(15 Marks)
- [TOTAL MARKS = 40]

QUESTION 2

- (a) Describe the relationship between vulnerability and poverty.
(15 Marks)
 - (b) List and explain the various methods of targeting in social protection initiatives. Support your answer with examples.
(15 Marks)
- [TOTAL MARKS = 30]

QUESTION 3

- (a) Identify and explain any **two (2)** climate change variables that are relevant to Swaziland.
(10 Marks)
 - (b) For each variable stated above, discuss its possible impact on the **four (4)** food security outcomes.
(20 Marks)
- [TOTAL MARKS = 30]

QUESTION 4

It has been said that: “there is no right way to define and measure poverty”. Explain this statement and discuss any **five (5)** issues that complicate the definition and measurement of poverty.

[TOTAL MARKS = 30]