



**2<sup>nd</sup> SEM. 2016/17**

**PAGE 1 OF 3**

**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : FOOD AND NUTRITION SCIENCE,  
CONSUMER SCIENCE YEAR II**

**COURSE CODE : FNS 212**

**TITLE OF PAPER : FOOD MICROBIOLOGY**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER TWO (2)  
QUESTIONS.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- a) Define the following terms: -
- i. Food microbiology
  - ii. Ecology
  - iii. Gene expression
  - iv. Biofilms
  - v. Injury of cells
- b) Differentiate between quorum sensing and signal transduction. (10 Marks)
- c) Explain two (2) intrinsic factors that affect microbial growth. (20 Marks)
- (10 Marks)

[TOTAL MARKS = 40]

**QUESTION 2**

Explain the meaning of growth kinetics. Illustrate using a normal growth curve. Also, explain and show (using illustration) how a normal growth curve might be affected if an effective antimicrobial treatment was to be applied.

(30 Marks)

[TOTAL MARKS = 30]

**QUESTION 3**

- a) Discuss in detail how temperature affects microbial growth. (12 Marks)
- b) State similarities and differences between injured cells and viable but non culturable cells. (10 Marks)
- c) Explain the difference between Gram-negative and Gram-positive bacteria, giving two examples of each. (8 Marks)

[TOTAL MARKS = 30]

**QUESTION 4**

- a) Discuss the following methods used to enumerate microorganisms in food: -  
i. Aerobic plate count  
ii. Standard plate count  
(10 Marks)
- b) Explain the *spiral plater*. Give an example of food samples best suited for this method and explain why that sample. What are the advantages and disadvantages of using this method?  
(15 Marks)
- c) If you were assigned the task of developing the ideal antimicrobial, what criteria would it have to meet?  
(5 Marks)

**[TOTAL MARKS = 30]**