



**2<sup>ND</sup> SEM. 2016/17**

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**UNIVERSITY OF SWAZILAND  
FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN CONSUMER  
SCIENCE EDUCATION YEAR IV**

**COURSE CODE : COSE 402**

**TITLE OF PAPER : STUDENT TEACHING SUPERVISION**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- (a) Describe each of the following models of supervision and state **two (2)** advantages and **two (2)** disadvantages of using this type of model when doing school supervision:
- (i) Directive supervision (8 Marks)
  - (ii) Collaborative or clinical supervision. (8 Marks)
- (b) Leadership theories play important roles in understanding the concepts of leadership. Discuss each of the following leadership theories commonly used by school administrators:
- (i) The behavioral theory (4 Marks)
  - (ii) The contingency theory (4 Marks)
  - (iii) The trait theory (4 Marks)
- (c) As a Consumer Science Teacher responsible for the department, discuss the general management of stock and consumables in the department. (12 Marks)

[TOTAL MARKS= 40]

**QUESTION 2**

- (a) Why is communication an important component of the school system? (2 Marks)
- (b) State **four (4)** principles essential for effective communication in school administration. (4 Marks)
- (c) Describe any **six (6)** administrative duties of school Principals in the running of Swazi schools. (12 Marks)
- (d) Discuss how each of the following management strategies can enhance classroom supervision:
- (i) Creating classroom rules. (4 Marks)
  - (ii) Allocating daily duties to students. (4 Marks)
  - (iii) Emphasize and create atmosphere of respect to students. (4 Marks)

[TOTAL MARKS= 30]



**QUESTION 3**

(a) Discuss any **five (5)** roles of the community to the school.

**(10 Marks)**

(b) Explain the importance of each of the following official school record books:

- (i) Time book **(3 Marks)**
- (ii) Log book **(3 Marks)**
- (iii) School attendance register **(3 Marks)**
- (iv) Stock book **(3 Marks)**

(c) Differentiate between:

- (i) A democratic leader and autocratic leader. **(4 Marks)**
- (ii) Pseudo- democratic and Laissez –fare leader **(4 Marks)**

**[TOTAL MARKS= 30]**

**QUESTION 4**

(a) Describe the following types of supervision:

- (i) Classroom visitation. **(4 Marks)**
- (ii) Demonstration type. **(4 Marks)**
- (iii) Workshop technique type **(4 Marks)**

(b) Explain how a teacher can reinforce positive behavior in the classroom.

**(8 Marks)**

(c) Discuss any **five (5)** reasons why inspectors go for inspection in schools.

**(10 Marks)**

**[TOTAL MARKS= 30]**