

2ND SEM. 2016/2017



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME : **BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION**

COURSE CODE : **COSE 302**

TITLE OF PAPER : **CURRICULUM STUDIES IN CONSUMER
SCIENCES**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) One of the earliest and well-known curriculum experts is Ralph Tyler (1949). Tyler designed a model of curriculum planning with four basic stages. Illustrate and describe Tyler's model.

[20 Marks]

- (b) Justify the importance of a school vision.

[10 Marks]

- (c) Describe the **two (2)** forms of curriculum evaluation.

[10 Marks]

[TOTAL = 40 MARKS]

QUESTION 2

- (a) Bloom et al., (1956) developed a taxonomy of educational objectives which identified three domains namely cognitive, affective and psychomotor. Citing practical examples describe what is involved in these domains.

[15 Marks]

- (b) Briefly explain the following criteria which can be utilized in the selection of subject matter or content for a curriculum.

(i) Self-sufficiency

[3 Marks]

(ii) Significance

[3 Marks]

(iii) Interest

[3 Marks]

(iv) Learnability

[3 Marks]

(v) Feasibility

[3 Marks]

[TOTAL = 30 MARKS]

QUESTION 3

- (a) Instructional objectives are statements of what the teacher intends to do to enable students to achieve certain things in a given time and environment. They can also be a manifestation of topics or concepts to be covered in a course to bring about change in learner's behaviour. Describe the **seven (7)** points on the rationale of instructional objectives to teachers.

[14 Marks]

- (b) Demonstrate your understanding of instructional objectives by giving **three (3)** examples of instructional objectives.

[6 Marks]

- (c) Describe the general aims of tertiary education.

[10 Marks]

[TOTAL = 30 MARKS]

QUESTION 4

- (a) Describe the following ways of learning;

(i) Learning by trial and error

[3 Marks]

(ii) Learning by conditioning

[3 Marks]

(iii) Learning by insight

[3 Marks]

(iv) Learning by observation and imitation through modeling

[3 Marks]

(v) Learning by teaching

[3 Marks]

- (b) Allam Glatthorn (2000) describes seven types of curricula operating in the schools. Identify **five (5)** of them and elaborate citing relevant examples.

[15 Marks]

[TOTAL = 30 MARKS]