

1ST SEM. 2016/17



PAGE 1 OF 3
COSE 301 (M)

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME : BACHELOR OF CONSUMER SCIENCE
EDUCATION YEAR 111

COURSE CODE : COSE 301

TITLE OF PAPER : PHILOSOPHY OF HOME ECONOMICS

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER
TWO QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE
CHIEF INVIGILATOR

QUESTION 1 (COMPULSORY)

- (a) In **four (4)** points explain the reasons for understanding the history of education. (8 Marks)
- (b) State **five (5)** objectives of teaching Consumer Science in schools. (5 Marks)
- (c) Explain the importance of the Mission of Home Economics in the lives of individuals and family members. (4 Marks)
- (d) Explain the following statements and their relationship to the proposed new direction for the practice of Home Economics/Consumer Science:
- (i) Adoption of the problem solving approach to serve families. (4 Marks)
 - (ii) Embracing a social change perspective to influence policy formulation and implementation. (4 Marks)
- (e) Briefly discuss each of the following branches of Philosophy and state their importance in Consumer Science Education:
- (i) Metaphysics
 - (ii) Logic
 - (iii) Epistemology

(15 Marks)

[TOTAL MARKS=40]

QUESTION 2

- (a) Define the following terms:
- (i) Professional
 - (ii) Professional ethics
 - (iii) Critical thinking
- (6 Marks)
- (b) As a field, Consumer Science teachers are trying to become respected professionals. Discuss **six (6)** characteristics of a professional. (12 Marks)
- (c) During the buganu season, Sibusiso and Lwazi come drunk to your classes at least twice a week. Using the reflective thinking process, discuss the steps you will need to take as a teacher to solve this problem. (12 Marks)

[TOTAL MARKS=30]