



1ST SEM. 2016/2017

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**UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE LEVEL II**

COURSE CODE : CED205

TITLE OF PAPER : GENDER AND DEVELOPMENT

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER TWO (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

a) Differentiate between the following terms as used in gender studies.

- i. Sex and gender
- ii. Gender equity and gender equality
- iii. Practical needs and strategic needs
- iv. Productive and reproductive roles
- v. Advocacy and lobbying

[5 x 4 = 20 Marks]

b) Explain the following concepts and their relation to gender and development:

- i. Culture
- ii. Gender roles
- iii. Women empowerment
- iv. Gender mainstreaming

[4 x 5 = 20 Marks]

[TOTAL MARKS = 40]

QUESTION 2

a) You are working for a community-based organization concerned with gender issues. Outline steps to follow on creating gender awareness to the community members.

[10 Marks]

b) Given that 'reproductive health rights' are a concern that requires advocacy, discuss the need for advocacy for this concern.

[10 Marks]

c) Discuss steps for effective advocacy.

[10 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- a) Briefly discuss the root causes of sexual and gender based violence (SGBV).
[4 Marks]
- b) Give two (2) examples of each of the following gender based violence:
i. Physical abuse
ii. Psychological abuse
iii. Sexual abuse
[3 x 2 = 6 Marks]
- c) Gender is central to the political economy of any society.
i. Discuss the importance of gender analysis in any society.
[5 Marks]
ii. Explain the Gender Roles Framework for analysis taking into account its key principles and weaknesses.
[15 Marks]
- [TOTAL MARKS = 30]

QUESTION 4

The Beijing Declaration identified twelve (12) critical areas of concern considered to represent the main obstacles to women's advancement.

- i. Discuss how Swaziland as a country has responded to the twelve (12) concerns
[12 Marks]
- ii. Discuss how Women in Development's (WID) approach differs from Gender and Development (GAD) approach.
[18 Marks]

[TOTAL MARKS = 30]

END OF PAPER.