

1<sup>ST</sup> SEM. 2016/17



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CED 201 (M)

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME

: BACHELOR OF CONSUMER SCIENCE  
EDUCATION YEAR 11

COURSE CODE

: CED 201

TITLE OF PAPER :

INTRODUCTION TO CONSUMER SCIENCE  
EDUCATION

TIME ALLOWED

: TWO (2) HOURS

INSTRUCTIONS

: ANSWER QUESTION ONE (1) AND ANY OTHER  
TWO QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY  
THE CHIEF INVIGILATOR

**QUESTION 1 (COMPULSORY)**

- (a) In **four (4)** points explain the reasons for understanding the history of education. (8 Marks)
- (b) State **five (5)** objectives of teaching Consumer Science in schools. (5 Marks)
- (c) Explain the importance of the Mission of Home Economics in the lives of individuals and family members. (4 Marks)
- (d) Explain the following statements and their relationship to the proposed new direction for the practice of Home Economics/Consumer Science:
- (i) Adoption of the problem solving approach to serve families. (4 Marks)
  - (ii) Embracing a social change perspective to influence policy formulation and implementation. (4 Marks)
- (e) Briefly discuss each of the following branches of Philosophy and state their importance in Consumer Science Education:
- (i) Metaphysics
  - (ii) Logic
  - (iii) Epistemology

(15 Marks)

[TOTAL MARKS=40]

**QUESTION 2**

- (a) Define the following terms:
- (i) Professional
  - (ii) Professional ethics
  - (iii) Critical thinking
- (6 Marks)
- (b) As a field, Consumer Science teachers are trying to become respected professionals. Discuss **six (6)** characteristics of a professional. (12 Marks)
- (c) During the buganu season, Sibusiso and Lwazi come drunk to your classes at least twice a week. Using the reflective thinking process, discuss the steps you will need to take as a teacher to solve this problem. (12 Marks)

[TOTAL MARKS=30]



**QUESTION 3**

- (a) Discuss each of the following philosophies behind Consumer Science:  
(i) Consumer Science is considered a Science.  
(ii) Consumer Science is considered a Practical Science and Art subject. (8 Marks)
- (b) Explain the relationship between teaching, learning and evaluation (12 Marks)
- (c) Discuss **five (5)** agents of socialization. (10 Marks)

[TOTAL MARKS=30]

**QUESTION 4**

- (a) Define the following terms:  
(i) Ethics  
(ii) Values (4 Marks)
- (b) Why is sociology important to teach in education? (3 Marks)
- (c) State **five (5)** qualities of a teacher. (5 Marks)
- (d) How can doing the subject Consumer Science enable individuals and families to:  
(i) Lead quality lives?  
(ii) Improve their standard of living?. (6 Marks)
- (e) Explain how a child learns through the following methods and give examples when it can be used in Consumer Science classes.  
(i) Learning by practicing  
(ii) Learning by problem solving  
(iii) Learning by teaching and helping (12 Marks)

[TOTAL MARKS=30]