

1ST SEM. 2015/16



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**UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER**

PROGRAMME: BACHELOR OF SCIENCE IN CONSUMER
SCIENCE, BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION AND
BACHELOR OF SCIENCE IN TEXTILE,
APPAREL DESIGN AND MANAGEMENT, YEAR
II

COURSE CODE: TADM 202

TITLE OF PAPER: CHILDREN'S WEAR

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER QUESTION ONE (1) AND ANY OTHER
TWO (2) QUESTIONS.

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

(a) Name any **two (2)** hand stitches used for each of the following functions:

- i. To join pattern pieces together.
- ii. To neaten raw edges.
- iii. To hold pattern pieces together before a permanent stitch is made.
- iv. To decorate a pillow case

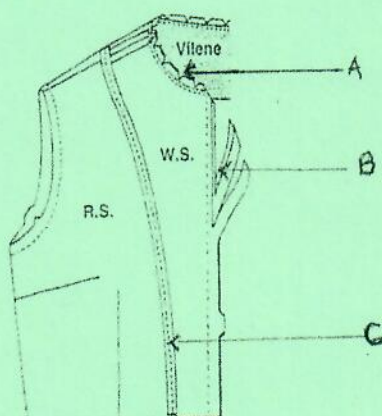
(4x2 = 8 Marks)

(b) Define each of the following terms and explain its importance when making children's clothing.

- i. Pre-shrinking fabric.
- ii. Pattern layout.
- iii. Understitching.

(3x2 = 6 Marks)

(c) Study carefully the diagram below. Name each construction process labeled in the diagram and explain its function in garment construction.



(3x3 = 9 Marks)

(d) Explain **three (3)** ways of straightening fabric grain before laying out pattern pieces.

(3x2 = 6 Marks)

(e) Seams are an important process when making a child's dress.

- i. Name any **two (2)** seams used on the child's dress you made. (2 Marks)
- ii. Explain **three (3)** rules to observe when making seams. (2x3 = 6 Marks)
- iii. State **three (3)** characteristics of a well-made seam. (3 Marks)

[TOTAL MARKS = 40]

QUESTION 2

(a) State the function of each of the following sewing tools.

- i. Cutting shear
- ii. Seam ripper
- iii. Thimble
- iv. Tape measure

(4 Marks)

(b) Give **three (3)** qualities of a well pressed garment.

(3 Marks)

(c) Explain **four (4)** rules to observe when cutting out pattern pieces of the child's dress.

(2x4 = 8 Marks)

(d) Openings on a garment are meant to facilitate easy dressing and undressing.

- i. Name **three (3)** types of openings that can be used on clothes. (3 Marks)
- ii. Explain **three (3)** qualities of a well-made opening. (3 Marks)

(e) Control of fullness in a garment is essential.

- i. Suggest **three (3)** different types of tucks used in controlling fullness in a garment.

(3 Marks)

- ii. Why is control of fullness important when making garments? (2 Marks)
- iii. Using diagrams where possible, explain how a single pointed dart is made. (4 Marks)

[TOTAL MARKS = 30]

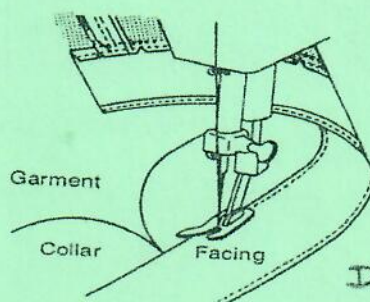
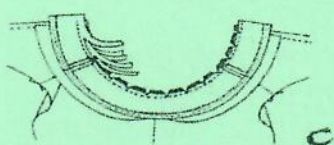
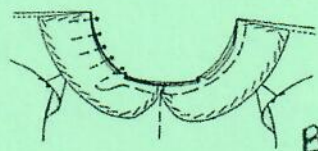
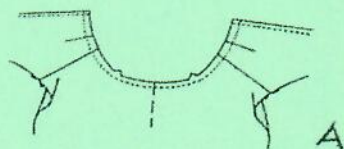
QUESTION 3

- (a) Which part of the sewing machine performs the following function? (5 Marks)
 - i. Allows a variety of stitch lengths.
 - ii. Controls looseness and tightness of stitches.
 - iii. Moves the fabric as you sew.
 - iv. Holds the upper thread.
 - v. Stops needle movement.
- (b) Draw and label pattern markings required for the following:
 - i. Two pattern markings suitable for the placement of pattern pieces on fabric before cutting out. (2 Marks)
 - ii. Three pattern markings used to join pattern pieces together. (3 Marks)
- (c) State **four (4)** points to observe when taking body measurements. (4 Marks)
- (d) Draw a sleeve and show the following parts: (4 Marks)
 - i. Sleeve head.
 - ii. Straight on grain line.
 - iii. Sleeve front
 - iv. Sleeve hem line.
- (e) Step by step describe how you prepared, inserted and sewed the puff sleeve into the armhole of the child's dress. (12 Marks)

[TOTAL MARKS = 30]

QUESTION 4

- (a) List **three (3)** embroidery stitches that can be used to embellish a garment. (3 Marks)
- (b) Give **three (3)** guidelines to observe when using sewing machine. (3 Marks)
- (c) Explain the importance of each of the following information found at the back of the pattern envelope:
- Garment description.
 - Pattern sizes.
 - Notions.
 - Suggested fabric.
- (d) Describe **three (3)** classes of collars and give one example of each. (2x4 = 8 Marks)
- (e) The diagrams below show steps that were followed when inserting a collar to a neckline of the child's dress. Describe process/processes being done in each picture and their importance in garment construction. (6 Marks)



(10 Marks)

[TOTAL MARKS = 30]