UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME : BACHELOR OF SCIENCE IN FOOD SCIENCE, NUTRITION AND TECHNOLOGY, CONSUMER SCIENCE AND CONSUMER SCIENCE EDUCATION   YEAR III

COURSE CODE : FSNT 301

TITLE OF PAPER : COMMUNITY NUTRITION

TIME ALLOWED : TWO (2) HOURS

INSTRUCTION : ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

QUESTION 1 (COMPULSORY)

(a) Present highlights of the world nutrition situation.

(16 Marks)

(b) Both nutritional well-being and the policies, programmes and processes by which it is attained have much to offer those who seek to advance a broad range of development goals. Show evidence to suggest how good nutrition underpins progress towards each of the first **six (6)** Millennium Development Goals (MDGs).

(12 Marks)

(c) Explain the programming processes of planning, implementation, evaluation and assessment.

(12 Marks)

[TOTAL MARKS = 40]

QUESTION 2

(a) Explain what growth monitoring and promotion entails.

(15 Marks)

(b) Describe how health care providers and other development workers can improve community nutrition.

(15 Marks)

[TOTAL MARKS = 30]

QUESTION 3

(a) Outline steps you would take towards micro-nutrient health in Swaziland.

(15 Marks)

(b) The diet transition in the developing world seems to be accelerating. It seems to be a transition towards an increased burden of chronic diseases. Discuss what food policy can do to redirect the diet transition.

(15 Marks)

[TOTAL MARKS = 30]

QUESTION 4

(a) Identify the main issues that arise from the FIVIMS Nutritional Status conceptual framework.

(15 marks)

(b) Explain the purpose of conducting a rapid nutritional assessment. Describe the steps you would take in planning for this rapid assessment as well as the screening tool you would use.

(15 marks)

[TOTAL MARKS = 30]