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1st SEM. 2015/16



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UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER

PROGRAMMES : **BACHELOR OF SCIENCE IN
CONSUMER SCIENCE AND
CONSUMER SCIENCE EDUCATION
YEAR IV**

COURSE CODE : **FRHD 403**

TITLE OF PAPER : **CONTEMPORARY ISSUES IN THE
FAMILY**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

“More often than not, research in family and human development issues requires a qualitative approach, and a gender perspective.”

- (a) Discuss any **five (5)** advantages of qualitative methods that make them suitable for research in contemporary family and human development issues.

(5x5 = 25 Marks)

- (b) Compare qualitative and quantitative research under the following topics:

- (i) General framework and study design
(ii) Analytical objectives

(8 Marks)

(7 Marks)

[TOTAL MARKS = 40]

QUESTION 2

Case studies are in effect, a sampling method.

- (a) Identify and define any **five (5)** types of case studies.

(15 Marks)

- (b) Explain how you would use each of them as a sampling techniques for a research study on “Grandparent-headed families in Swaziland”

(15 Marks)

[TOTAL MARKS = 30]

QUESTION 3

Compare and contrast a Swazi customary marriage to a civil marriage in terms of:

- (a) Requirements
(b) Consequences
(c) Dissolution

(8 Marks)

(18 Marks)

(4 Marks)

[TOTAL MARKS = 30]

QUESTION 4

Compare the “modern” family with the traditional African family in terms of form, functions and ideology.

[TOTAL MARKS = 30]