

2ND SEM. 2015/2016



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN CONSUMER
SCIENCE EDUCATION YEAR IV**

COURSE CODE : COSE 402

TITLE OF PAPER : STUDENT TEACHING SUPERVISION

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 - COMPULSORY

- a) Various problems militate against the effective administration of the educational system in Swaziland. Identify and explain eight (8) problems of educational administration in Swaziland. **[24 Marks]**
- b) Student teacher' receptiveness to and the need for role models imply that demonstrated competence in teaching is a vital part of the training of cooperating teachers. Describe any **four (4)** effective behaviors that affect student teachers. **[16 Marks]**

[TOTAL MARKS = 40]

QUESTION 2

- a) There is always a need for an on-the-job coaching and support (formative support) to be provided by the teaching practice supervisor. Describe the **five (5)** stages of the clinical supervision cycle. **[15 Marks]**
- b) Describe the following types of inspection. Give example for each.
- i. Routine visits
 - ii. Full inspection
 - iii. Subject inspection
 - iv. Investigation on financial mismanagement inspection
 - v. Follow-up visits

[15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- a) Identify and explain **three (3)** categories of belief systems about meanings that supervisors give to supervision.

[15 Marks]

- b) Effective communication in school administration is key to effective leadership and supervision of instruction. However, it may be impeded due to various problems. Explain any **five (5)** barriers to effective communication in school administration.

[15 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- a) In order to facilitate the understanding of leadership as a concept, some of the theories of leadership need to be examined. Identify and explain the **four (4)** theories of leadership.

[20 Marks]

- b) Effective leadership in school management also depends on the qualities of school leaders. Outline any **five (5)** qualities of a good school leader.

[10 Marks]

[TOTAL MARKS = 30]