

2<sup>ND</sup> SEM. 2015/2016

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UNIVERSITY OF SWAZILAND

**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME** : **BACHELOR OF SCIENCE IN CONSUMER  
SCIENCE EDUCATION YEAR III**

**COURSE CODE** : **COSE 302**

**TITLE OF PAPER** : **CURRICULUM STUDIES IN CONSUMER  
SCIENCES**

**TIME ALLOWED** : **TWO (2) HOURS**

**INSTRUCTIONS** : **ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1-COMPULSORY**

- a) Curriculum practitioners and implementers may use one or more approaches in planning, implementing and evaluating the curriculum. Even textbooks writers or instructional material producers have different curricular approaches. Discuss the **four (4)** curriculum approaches.

[22 Marks]

- b) Discuss on the **six (6)** features of a curriculum. Use the SGCSE Food and Nutrition curriculum to cite examples for each feature.

[18 Marks]

[TOTAL MARKS = 40]

**QUESTION 2**

- a) Both teaching and learning are interrelated processes and are important components in the curriculum. The ways of learning are based on certain learning theories. Discuss the **four (4)** ways of learning.

[20 Marks]

- b) Curriculum assessment is the process of collecting information for use in evaluation. Discuss the importance of curriculum assessment.

[10 Marks]

[TOTAL MARKS = 30]

**QUESTION 3**

- a) Content determination is one important step in curriculum development while sequencing/organizing that content can be a challenge. Identify and explain the **four (4)** major principles for organizing content in units, which can also be applied to a curriculum

**[12 Marks]**

- b) The syllabus refers to the content or subject matter of an individual subject to be taught to learners and specifies how this content is sequenced. Explain the basic components of a teaching syllabus.

**[18 Marks]****[TOTAL MARKS = 30]****QUESTION 4**

- a) What is curriculum monitoring? Explain the importance of curriculum monitoring in curriculum development.

**[18 Marks]**

- b) What is curriculum evaluation? Differentiate between school-based evaluation and accreditation.

**[12 Marks]****[TOTAL MARKS = 30]**