

2<sup>ND</sup> SEM. 2015/2016

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME** : **BACHELOR OF SCIENCE IN CONSUMER  
SCIENCE EDUCATION YEAR III**

**COURSE CODE** : **COSE 302**

**TITLE OF PAPER** : **CURRICULUM STUDIES IN CONSUMER  
SCIENCE**

**TIME ALLOWED** : **TWO (2) HOURS**

**INSTRUCTIONS** : **ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1- COMPULSORY**

a) Stakeholders' interests vary in degree and complexity. They get involved in many different ways in the implementation, because the curriculum affects them directly or indirectly. Explain the importance of involving the following stakeholders in curriculum development and implementation.

- i. Learners at the Center of the Curriculum (4 Marks)
  - ii. Teachers as Curriculum Developers and Implementers (6 Marks)
  - iii. Parents as Supporters to the Curriculum (4 Marks)
  - iv. Community Members as Curriculum Resources (5 Marks)
- [19 Marks]

b) Content selection is a very crucial stage in curriculum development in order for curriculum goals, mission and objectives to be met. Identify and explain **seven (7)** criteria used in selecting subject matter or content knowledge.

[21 Marks]

[TOTAL MARKS = 40]

**QUESTION 2**

a) Describe the **seven (7)** types of curriculum operating in the schools.

[21 Marks]

b) All curricula have its aims, goals and objectives. It is a guiding post around which all educational efforts including curricula should be directed. Discuss any **three (3)** characteristics of the person educated in consumer sciences curriculum.

[9Marks]

[TOTAL MARKS = 30]



**QUESTION 3**

- a) Technology is very important in delivering the curriculum. In deciding on which technology to use from a wide range of media available, explain the factors on which to base your selection
- b) (i) Differentiate between curriculum change and curriculum innovations. Give examples for each. [12 Marks]  
(ii) Discuss the sources of curriculum change and innovation.  
(iii) Explain the types of curriculum change. Give examples for each to support your answer.

[18 Marks]

[TOTAL MARKS = 30]

**QUESTION 4**

- a) Curriculum evaluation is a process of describing and judging an educational programme or subject and or comparing a student's performance with behaviourally stated objectives. Describe the following approaches of curriculum evaluation.
- Bureaucratic evaluation
  - Autocratic evaluation
  - Democratic evaluation
  - Norm-referenced evaluation
  - Criterion-referenced evaluation.

[20 Marks]

- b) Describe the two forms of curriculum evaluation.

[10 Marks]

[TOTAL MARKS = 30]