



1ST SEM. 2015/16

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : COSE 301

**TITLE OF PAPER : PHILOSOPHY OF HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) Sociology of education is one of the branches of sociology which explain the relationship between education and social activity. The sociology of education observes, analyses and explains the importance of education with regards to its social use and social significance to the society. Explain how the following agents of socialisation influence education.
- i. The family as an agent of socialisation (4 Marks)
 - ii. School as an agent of socialisation (5 Marks)
 - iii. The peer-group as an agent of socialisation (5 Marks)
 - iv. Mass media as an agent of socialisation (5 Marks)
 - v. Religion as an agent of socialisation (5 Marks)
- (24 Marks)
- b) Explain how each of the following philosophies shaped up the discipline of consumer sciences (education).
- i. The Morrill Act's philosophy of melding science and agriculture
 - ii. John Dewey's Pragmatism
 - iii. Francis Bacon – Inductive Reasoning
 - iv. Vienna - Logical positivism (16 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) In broader terms, classroom assessment refers to the collection, evaluation and use of information that will help teachers make better decisions. Explain any **five (5)** uses/purposes of classroom assessment.
- (10 Marks)
- b) In the various phases of instruction, evaluation is integrated. The type of evaluation is determined by the phase of instruction employed. Discuss the following types of evaluation.
- i. Placement evaluation

- ii. Formative evaluation
- iii. Diagnostic evaluation
- iv. Summative evaluation

(20 Marks)

[TOTAL MARKS = 30]

QUESTION 3

- (a) Generally speaking, there is no universal agreement about which subjects are the main branches of philosophy. For Aristotle Metaphysics, Cosmology and Psychology were regarded as the main branches of philosophy. However, in the modern classification we have five branches of philosophy. Discuss the **five (5)** branches of philosophy.

(15 Marks)

- (b) The identification of barriers and enablers to students' learning in consumer sciences is crucial for the discipline. Discuss any **three (3)** barriers and or enablers pertaining to students learning related to consumer sciences.

(15 Marks)

[TOTAL MARKS = 30]

QUESTION 4

- (a) There are many differing approaches to constructing learning. Explain **five (5)** methods of teaching which research suggests work well in a range of consumer sciences contexts.

(15 Marks)

- (b) Sometimes the study of history of education has been challenged as irrelevant to the educators and developments in education today. There are several reasons why educationist and those who are preparing to become teachers need to understand the history of education. Explain **five (5)** reasons.

(15 Marks)

[TOTAL MARKS = 30]