

2ND SEM. 2014/2015

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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME

BACH ELOR OF SCIENCE IN

TEXTILE, APPAREL DESIGN AND MANAGEMENT & CONSUMER SCIENCE EDUCATION YEAR II

COURSE CODE

TADM 205

TITLE OF PAPER

TEXTILE SCIENCE AND LAUNDRY

TIME ALLOWED

TWO (2) HOURS

INSTRUCTION

ANSWER QUESTIONS ONE (1) AND

ANY OTHER TWO (2) QUESTIONS

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QUESTION 1 (COMPULSORY)

Section A

- a) Considering that nylon has the highest moisture regain of all the synthetic fibres, identify the moisture regain (%) of nylon 6 fibre and nylon 6,6 fibres respectively in the list below.
- i) 2.0 3.0
- ii) 2.8 5.0
- iii) 3.5 4.5
- iv) 4.0 4.5

(4 Marks)

- b) How does the tensile strength of cotton fibres change with the increase in relative humidity from 0-100%? Choose the correct answer from the list below and justify your choice.
- i) Modulus and strength increase, extensibility decreases
- ii) Modulus decreases, strength and extensibility increase
- iii) Modulus and strength decrease, extensibility increases

(2+5=7 Marks)

Section B

c) Describe **three (3)** stages at which colour/dye can be applied on textile products and state an advantage of each stage.

 $(3 \times 3 = 9 \text{ Marks})$

d) State four (4) reasons that lead to the development of synthetic fibres.

(8 Marks)

e) Describe one (1) method of fabric construction.

(2 Marks)

f) Give three (3) points to demonstrate the difference between wild silk and cultivated silk.

(6 Marks)

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Section C

g) Match the elements in group 1 with those in group 2.

GROUP 1

- i) Polyester fibres
- ii) Acrylic fibres
- iii) Nylon fibres
- iv) Viscose rayon fibres

GROUP 2

- i) Melt spinning
- ii) Dry spinning
- iii) Wet spinning
- iv) Xanthation
- v) Drawing
- vi) Coagulation

(4 Marks)

 $[TOTAL\ MARKS = 40]$

QUESTION 2

a) Give one (1) man-made cellulosic fibre which is similar to cotton in character and one (1) reason for the similarity in character.

(4 Marks)

b) Support your answer in (a) by stating two (2) properties that are common to cotton and the man-made cellulosic fibre.

(4 Marks)

c) To remove an oil stain from a polyester skirt, a housewife boils the skirt in soapy water. Explain what will happen to the physical appearance of the skirt and how you can advise the housewife to rectify the problem. Justify your answer based on the properties of the polyester fibre

(2 + 2 = 4 Marks)

- d) Compare and contrast cellulosic fibres and protein fibres under the following themes. Tabulate your answer.
 - i) Elasticity (resilience)
 - ii) Heat tolerance
 - iii) Electrostatic charge

(3 X 4 = 12 Marks)

- e) Fully outline the manufacture of any one (1) of the following man-made fibres
 - i) Polyester
 - ii) Nylon
 - iii) Acrylic

(6 Marks)

TOTAL MARKS = 30

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QUESTION 3

a) Differentiate between amorphous and crystalline areas of fibre polymers. Give one (1) advantage of each area.

(4 + 2 = 6 Marks)

- b) Define the following terms.
 - i) Yarn
 - ii) Detergent
 - iii) Tensile strength
 - iv) Blend
 - v) Yarn twist

(10 Marks)

c) There are different types of yarns manufactured for various end uses. Compare and contrast any two (2) types of yarns

(6 Marks)

d) Water is the main cleaning agent used in laundry work. Name two (2) types of water and their properties.

(2+6=8 Marks)

 $[TOTAL\ MARKS = 30]$

QUESTION 4

- a) As a textile scientist you have been commissioned to advise the administrative staff at FNB who wear white silk shirts to work as part of their work wear on how to launder their shirts. Based on the properties of silk fibres, discuss the effects of the following:
 - i) Soaking/extended exposure to water
 - ii) Alkaline solutions and oxidising agents
 - iii) Exposure to high heat e.g. very hot iron
 - iv) Hanging on the line

(4 X 4 = 16 Marks)

b) In **three (3)** points explain why you would advise a textile manufacturer to consider producing mixtures and blends. Support your answer with examples.

(3 X 4 = 12 Marks)

c) It is advisable to remove the sericin from silk fibres at fabric stage. Justify this statement

(2 Marks)

[TOTAL MARKS = 30]