



2<sup>nd</sup> SEM. 2014/2015

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME** : **BACHELOR OF SCIENCE IN  
TEXTILE, APPAREL DESIGN AND  
MANAGEMENT, BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE EDUCATION AND  
BACHELOR OF SCIENCE, YEAR II**

**COURSE CODE** : **TADM 202**

**TITLE OF PAPER** : **CHILDREN'S WEAR**

**TIME ALLOWED** : **TWO (2) HOURS**

**INSTRUCTION** : **ANSWER QUESTION ONE (1) AND  
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE  
CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- a) Give the possible causes of the following sewing defects and how you would rectify each.
- i) Thread breakage
  - ii) Skipped stitches
  - iii) Top loose stitch (stitches float over the cloth)
  - iv) Needle breaks
- (4 X 4 = 16 Marks)
- b) List and describe two (2) cutting tools, two (2) hand sewing tools and two (2) drawing and measuring tools you used when constructing your child's dress project and why you used each.
- (8 X 3 = 24 Marks)
- [TOTAL MARKS = 40]**

**QUESTION 2**

- a) Describe the sequential procedure you used for working gathers on the child's dress.
- (10 Marks)
- b) List and describe the types of pockets you would use in the following garments and explain how they differ from each other.
- i) Mjingo High school tunic
  - ii) Nazarene high School boy's grey pants
- (6 + 2 = 8 Marks)
- c) Thobile took her sewing machine to a sewing machine mechanic because it had poor tension on top, resulting in poor stitch locking. Fully explain what the mechanic had to do, to rectify the problem.
- (6 Marks)
- d) Give six (6) construction processes you acquired in your children's wear class that are essential for constructing a grade one boy's school shorts.
- (6 Marks)
- [TOTAL MARKS = 30]**

**QUESTION 3**

- a) Describe two (2) methods of disposing of fullness you used on the child's dress.
- (6 Marks)
- b) Give the most appropriate type of seam for the following garments, and fully outline the construction sequence.

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**TADM 202 (M)**

- i) The side seams for Mrs Jones sheer chiffon blouse
- ii) Your father's denim jeans in-leg seams
- iii) A child's church cotton summer dress

**(3 X 6 = 18 Marks)**

- c) By means of a well labelled diagram, show how you joined the crossway strips.

**(6 Marks)**

**[TOTAL MARKS = 30]**

**QUESTION 4**

- a) Discuss **four (4)** difficulties you would have encountered if the inside instruction sheet of the child's dress commercial pattern was lost.

**(8 Marks)**

- b) Mention **three (3)** rules you observed when laying the pattern pieces for the child's dress project and highlight the consequence of not observing these rules.

**(3 X 4 = 12 Marks)**

- c) Describe what the following parts of a sewing machine were appropriately used for, when sewing your project:

- i) Bobbin
- ii) Feed dog
- iii) Tension disc
- iv) Reverse knob
- v) Stitch length selector

**(10 Marks)**

**[TOTAL MARKS = 30]**