

2<sup>nd</sup> SEM, 2014/2015

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# UNIVERSITY OF SWAZILAND FINAL EXAMINATION PAPER

PROGRAMME

BACHELOR OF SCIENCE IN TEXTILE

APPAREL DESIGN AND MANAGEMENT YEAR

II

**COURSE CODE** 

**TADM 206** 

TITLE OF PAPER:

**FABRIC CONSTRUCTION** 

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTIONS**:

ANSWER QUESTION ONE (1) AND ANY OTHER

TWO (2) QUESTIONS

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## **QUESTION 1 (COMPULSORY)**

- a) Differentiate between the structure and performance characteristics of the following knit fabrics:
  - i) Single jersey knit
  - ii) Rib knit
  - iii) Purl knit

 $(3 \times 6 = 18 \text{ Marks})$ 

- b) Describe the five (5) main steps of the weaving process. (10 Marks)
- c) Discuss five (5) performance characteristics of woven fabrics. (10 Marks)
- d) What is the type of fabric made of cotton warp and silk filling/weft?

(2 Marks)

[TOTAL MARKS = 40]

#### **QUESTION 2**

a) Describe **five (5)** aspects relating to the environmental impact of yarn processing.

(10 Marks)

- b) Explain **four (4)** ways of inserting the filling (weft) yarns in shuttle less looms. **(8 Marks)**
- c) Discuss **five (5)** points on how the structure of a simple weft knit differs from a simple warp knit. (10 Marks)
- d) State **four (4)** reasons for the use of fabric blends.

(2 Marks)

[TOTAL MARKS = 30]

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## **QUESTION 3**

a) Give three (3) benefits of loom advancement. (6 Marks)

- b) Differentiate between:
  - i) Blends
  - ii) Mixtures
  - iii) Combinations

(6 Marks)

c) State four (4) characteristics of a single jersey/single knit fabric. (8 Marks)

d) Name and explain at least **five (5)** steps followed in staple yarn processing.

(10 marks)

[TOTAL MARKS = 30]

#### **QUESTION 4**

a) Name and describe three (3) basic weaves, include three (3) examples of fabrics under each weave. (3 X 5 = 15 Marks)

b) Give four (4) characteristics of felt fabrics.

(4 Marks)

c) Describe the warping process through a basic shuttle-less loom.

(5 Marks)

d) Give **four (4)** reasons for testing fibres.

(4 Marks)

e) Define the Tex and Denier systems of yarn count.

(2 Marks)

[TOTAL MARKS = 30]