1st SEM. 2014/15



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMMES

: BACHELOR OF SCIENCE IN

CONSUMER SCIENCE AND

CONSUMER SCIENCE EDUCATION

YEAR IV

COURSE CODE

FRHD 403

TITLE OF PAPER

CONTEMPORARY ISSUES IN THE

FAMILY

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE (1) AND

ANY OTHER TWO (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

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QUESTION 1 (COMPULSORY)

It has been said that the traditional family form is no longer the norm, but that there are other emerging family types that society is often ill-equipped to deal with. Identify an emerging type of family in Swaziland. Discuss this type of family under the following topics:

(a) Prevalence	(3 Marks)
(b) Problems caused by the emergence of this family type and family	(5 Marks)
(c) Family members most affected	(8 Marks
(d) Functions of the family that are most affected	(8 Marks)
(e) Factors that have led to the emergence of this family form?	(8 Marks)
(f) Effects on society	(5 Marks)
(g) Possible policy/programmatic solution	(3 Marks)

[TOTAL MARKS = 40]

OUESTION 2

Case studies are in effect, a sampling method. Define the following types of case studies and explain how you would use them to sample for a research study on "Blended families":

(a) Typical case study	(6 Marks)
(b) Homogenous case study	(6 Marks)
(c) Heterogeneous case study	(6 Marks)
(d) Snowballing case study	(6 Marks)
(e) Critical case study	(6 Marks)

[TOTAL MARKS =30]

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QUESTION 3

"The very strengths and contributions of qualitative methods can conversely be weaknesses if used badly for superficial analysis".

(a) Identify and explain any five (5) of such strengths

(10 Marks)

(b) List and explain their potential weaknesses

(10 Marks)

(c) Discuss how you would guard against the potential weaknesses when conducting research in family/human development issues. (10 Marks)

[TOTAL MARKS = 30]

OUESTION 4

Write short notes on the following:

(a) Requirements and variable consequences of a civil rites marriage. (15 Marks)

(b) Functions of the family

(5 Marks)

(c) The need for gender analysis when conducting research in contemporary family issues. (10 Marks)

[TOTAL MARKS =30]