



2nd SEM. 2014/2015

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN CONSUMER SCIENCE
EDUCATION YEAR III**

COURSE CODE : COSE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 COMPULSORY

- (a) Differentiate between the following:
- i. Expert and Formal authority teachers
 - ii. Didactic and Expository teaching approaches
 - iii. Norm-referenced and Criterion-referenced measurements [12 Marks]
- (b) Identify and explain the characteristics students expect from a teacher. [6 Marks]
- (c) During your forthcoming teaching practice, you will be charged with the responsibility of a class. Suggest and explain the **six (6)** strategies proven to be effective for your first day of class. [12 Marks]
- (d) Validity of a test refers to the appropriateness of the interpretations made from test scores and other evaluation results, with regard to a particular use i.e. the extent to which certain inferences can be made from test scores or other measurement. Identify **ten (10)** factors that influence the validity of a test. [10 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) Teachers are charged with the responsibility to providing an environment conducive for learning. Learners also need to play a role. Discuss the **three (3)** psychological conditions necessary for students to learn. [15 Marks]
- (b) Explain the characteristics of the following types of score distributions. For each type, identify the possible causes.
- i. Positively skewed
 - ii. Negatively skewed
 - iii. Leptokurtic [15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Most teachers, particularly new and practicing teachers find it hard to curb misbehavior. Explain any **five (5)** practical strategies for managing misbehavior.

[10 Marks]

- (b) In the light of the psychological theories of learning, we might say that any form of learning involves five stages. Discuss these stages.

[20 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- (a) The Dalton plan is one teaching strategy that enables individual methods to be carried into the work of the school system. Explain the **five (5)** distinctive features of the Dalton plan.

[15 Marks]

- (b) Describe **three (3)** useful verbal illustration that can benefit the teaching and learning process and facilitate the transfer of knowledge.

[15 Marks]

[TOTAL MARKS = 30]