

2ND SEM. 2014/2015

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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN CONSUMER
SCIENCE EDUCATION YEAR III**

COURSE CODE : COSE 302

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) Curriculum practitioners and implementers may use one or more approaches in planning, implementing and evaluating the curriculum. Even textbooks writers or instructional material producers have different curricular approaches. Discuss the **four (4)** curriculum approaches. **[22 Marks]**

- (b) Discuss the principles of preparation of a teaching syllabus.

[18 Marks]**[TOTAL MARKS = 40]****QUESTION 2**

- (a) Both teaching and learning are interrelated processes and are important components in the curriculum. The ways of learning are based on certain learning theories. Discuss the **four (4)** ways of learning.

[20 Marks]

- (b) Curriculum assessment is the process of collecting information for use in evaluation. Discuss the importance of curriculum assessment.

[10 Marks]**[TOTAL MARKS = 30]**

QUESTION 3

- (a) Technology is very important in delivering the curriculum. In deciding on which technology to use from a wide range of media available, explain the factors on which to base your selection.

[12 Marks]

- (b) The syllabus refers to the content or subject matter of an individual subject to be taught to learners and specifies how this content is sequenced. Explain the basic components of a teaching syllabus.

[18 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- (a) Describe the **six (6)** planned and intended types of curriculum operating in the schools.

[18 Marks]

- (b) Content selection is a very crucial stage in curriculum development in order for curriculum goals, mission and objectives to be met. Identify and explain **seven (7)** criteria used in selecting subject matter or content knowledge.

[12 Marks]

[TOTAL MARKS = 30]