



UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN CONSUMER SCIENCE
EDUCATION YEAR III**

COURSE CODE : COSE 302

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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QUESTION 1 (COMPULSORY)

(a) Stakeholders' interests vary in degree and complexity. They get involved in many different ways in the implementation, because the curriculum affects them directly or indirectly. Explain the importance of involving the following stakeholders in curriculum development and implementation:

- i. Learners at the center of the curriculum
- ii. Teachers as curriculum developers and implementers
- iii. Parents as supporters to the curriculum
- iv. Community members as curriculum resources

[19 Marks]

(b) At the national level, curriculum change and innovation arise from deliberate policy decisions. In most Southern African countries, nothing happens within the education system until the central authority decides to adopt a new idea.

- i. Differentiate between curriculum change and curriculum innovation. Give examples for each. [6 Marks]

- ii. Identify and explain the **two (2)** types of curriculum change. Use good examples to support your explanation.

[6 Marks]

(c) Before full-scale implementation of a new curriculum or changes in the existing curriculum, pilot testing or field try-out is a necessity. Discuss on the importance of this exercise. [9 Marks]

[TOTAL MARKS = 40]

QUESTION 2

(a) Describe the **four (4)** approaches to curriculum theory and practice.

[16 Marks]

(b) Three (3) curriculum design models/approaches are used when designing school curricula. Explain the curriculum design models/approaches, giving example to elaborate.

[14 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Content determination is one important step in curriculum development while sequencing/organizing that content can be a challenge. Identify and explain the **four (4)** major principles for organizing content in units, which can also be applied to a curriculum.

[12 Marks]

- (b) Discuss the **six (6)** features of a curriculum.

[18 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- (a) Curriculum evaluation is a process of describing and judging an educational programme or subject and or comparing a student's performance with behaviourally stated objectives. Describe the following approaches of curriculum evaluation.

- i. Bureaucratic evaluation
- ii. Autocratic evaluation
- iii. Democratic evaluation
- iv. Norm-referenced evaluation
- v. Criterion-referenced evaluation.

[20 Marks]

- (b) Describe the **two (2)** forms of curriculum evaluation.

[10 Marks]

[TOTAL MARKS = 30]