

1<sup>ST</sup> SEM. 2014/15

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### UNIVERSITY OF SWAZILAND SUPPLEMENTARY EXAMINATION PAPER

PROGRAM

BACHELOR OF SCIENCE IN FSNT, COS,

COSE AND TADM, YEAR III

COURSE CODE

COS 301

TITLE OF PAPER : RESEARCH METHODS

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE (1) AND ANY

OTHER TWO (2) QUESTIONS

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## PAGE 2 OF 2 COS 301 (S)

# **QUESTION 1 (COMPULSORY)**

(a) Name four (4) types of quantitative non-experimental research designs and discuss any one.

(16 Marks)

(b) In the seven step approach, describe the phases of action research.

(14 Marks)

(c) Describe the limitations of cross-sectional research.

(10 Marks)

[TOTAL MARKS = 40]

### **QUESTION 2**

(a) Outline five (5) attributes of a weak/bad research proposal. (10 Marks)

(b) Define action research and outline its aims (10 Marks)

(c) State the importance of setting hypothesis in the research process (10 Marks)

[TOTAL MARKS = 30]

### **QUESTION 3**

(a) Outline the components of a research proposal and explain any two (2). (15 Marks)

(b) Make a distinction between validity and reliability of an instrument.

(15 Marks)

[TOTAL MARKS = 30]

#### **QUESTION 4**

(a) Discuss the importance of replication and blocking in experimental research.

(10 Marks)

(b) Write shot notes on the following:

 $(5 \times 4 = 20 \text{ Marks})$ 

- i. Latin square design
- ii. Test/retest reliability
- iii. Plagiarism
- iv. Disguised observation

[TOTAL MARKS = 30]