

2nd SEM. 2013/2014

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UNIVERSITY OF SWAZILAND FINAL EXAMINATION PAPER

PROGRAMME :

BACHELOR OF SCIENCE IN TEXTILE APPAREL

DESIGN AND MANAGEMENT YEAR III

COURSE CODE :

TADM 303

TITLE OF PAPER:

DRESS AND HUMAN BEHAVIOUR

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS :

ANSWER QUESTION ONE (1)

AND ANY OTHER TWO (2) QUESTIONS

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QUESTION 1 (COMPULSORY)

a) Discuss factors influencing dress needs through the three (3) stages of adulthood. (3 \times 6 = 18 Marks)

b) Name and discuss four (4) main reasons that resulted in the development of Dress and Human Behaviour as an area of study (subject). (4 X 3 = 12 Marks)

c) Explain four (4) modesty variables.

(8 Marks)

d) Name two (2) examples of information conveyed through clothing.

(2 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) Discuss how the Swazi cultural dress has evolved over the years. Base your discussion on information gathered during a field trip to the Swaziland Museum. (10 Marks)
- b) Describe the four (4) theories on why people wear clothes.

(8 Marks)

c) Describe the four (4) factors that inhibit fashion change.

(4 X 3 = 12 Marks)

[TOTAL MARKS = 30]

QUESTION 3

a) Compare and contrast two (2) types of adornment, give two (2) examples of each.

(2 X 4 = 8 Marks)

- b) Explain what the following terms mean as they relate to gender identity.
 - i) Transvestites
 - ii) Transsexual
 - iii) Androgynies
 - vi) Gender queers

(8 Marks)

c) Describe four (4) characteristics of culture.

(8 Marks)

d) Describe "The looking glass self".

(6 Marks)

[TOTAL MARKS = 30]

QUESTION 4

a)	Discuss four (4) factors that encourage fashion diffusion.	(8 Marks)
b)	Explain the four (4) points on cultural patterns of "dress".	(8 Marks)
c)	What are three (3) psychological needs for "dress"?	(6 Marks)

d) Differentiate between intra-role conflict and inter-role conflict. (4 Marks)

e) Explain how a political climate of country influences how people dress.

(4 Marks)

[TOTAL MARKS = 30]