



2nd SEM. 2013/2014

PAGE 1 OF 6

**UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN CONSUMER
SCIENCE EDUCATION, CONSUMER SCIENCE
AND TEXTILE APPAREL DESIGN
MANAGEMENT YEAR II**

COURSE CODE : TADM 204

TITLE OF PAPER : APPAREL DESIGN AND CONSTRUCTION

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY
THE CHIEF INVIGILATOR**

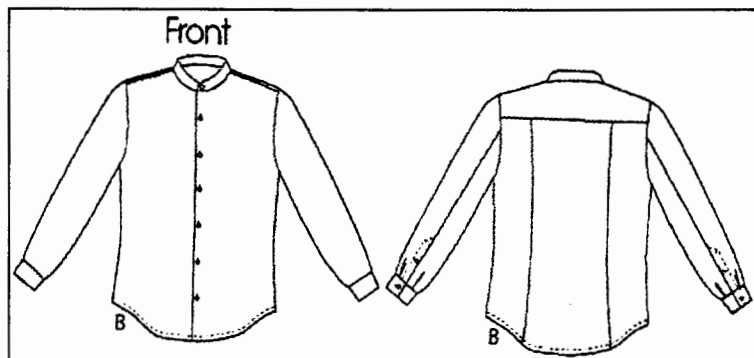
QUESTION 1 (COMPULSORY)

- a) Sketch and colour a three dimensional design of your Apparel Design and Constructions project. (10 Marks)
- b) Select **four (4)** pattern pieces from the design in a) above and use the attached $\frac{1}{4}$ scale blocks to show how each was adapted. (4 X 5 = 20 Marks)
- c) Describe how colour and line can be used to create optical illusion in apparel. (10 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) Discuss how you estimated fabric needed for your TADM 204 project (10 Marks)
- b) Illustrate how you would lay out pattern pieces of the unisex shirt, label pattern pieces, edges and dimensions of the fabric. (10 marks)



- c) Outline the main construction sequence of the unisex shirt in b). (10 marks)

[TOTAL MARKS = 30]

QUESTION 3

a) Prepare a costing sheet of the garment you constructed in TADM 204.

(8 Marks)

b) List **four (4)** suitable apparel styles and **four (4)** styles to be avoided by individuals with the following figure variations.

i) Large hips

ii) Thick and short neck

iii) Flat chest

(3 X 4 = 12 Marks)

c) Name the different types of seams, state the seam(s) you used in your project, give reasons for your choice

(10 Marks)

[TOTAL MARKS = 30]

QUESTION 4

a) Explain **four (4)** points on how do you identify the right side of a fabric.

(8 Marks)

b) Outline the main points of the construction sequence for each of the following:

i) Armhole facing

ii) Waistband

iii) Plain hemline

(4 X 3 = 12 Marks)

c) Name the different methods of transferring pattern markings, discuss the method you used in your project and give reasons for your answer.

(10 marks)

[TOTAL MARKS = 30]

