



1ST SEM. 2013/2014

PAGE 1 OF 4

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
TEXTILE, APPAREL DESIGN AND
MANAGEMENT, BACHELOR OF SCIENCE
IN CONSUMER SCIENCE EDUCATION
AND BACHELOR OF SCIENCE, YEAR II**

COURSE CODE : TADM 202

TITLE OF PAPER : CHILDREN'S WEAR

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTION : ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) Explain why the following steps are observed in the special cleaning of a sewing machine
- i) Disconnect the plugs of electric machines.
 - ii) Brush out all fluff, dust and remove tiny threads from the mechanism.
 - iii) Oil the mechanism through all the oil holes and squeeze a few drops into the bobbin race.
 - iv) Run the machine gently for a few minutes after oiling.
 - v) Leave a small absorbent material under the presser foot.
- (10 Marks)**
- b) Outline the steps you took when winding the bobbin in readiness to sew your child's dress project.
- (4 Marks)**
- c) Give **three (3)** methods of inserting a zip fastener stating where each method can be used in a garment:
- (6 Marks)**
- d) Explain how you prepared the fabric before cutting the child's dress.
- (5 Marks)**
- e) Describe the functions of the following parts of a sewing machine and give an example when each can be used in the sewing process.
- i) Stop motion screw
 - ii) Tension disc
 - iii) Stitch length selector
 - iv) Spool pin
 - v) Reverse knob

(15 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) List **three (3)** categories of hand stitches, giving two examples of stitches and explain their specific uses under each category. Use the table format below to answer the question.

Categories	Examples of stitches under each category	Specific uses

(15 Marks)

- b) Explain **three (3)** rules you followed when laying out the child's dress patterns on the fabric.
- (6 Marks)
- c) List and state the function of **two (2)** notions you used in the child's dress project.
- (4 Marks)
- d) Briefly explain how you ensured that the collar in the child's dress project was not bulky and the facing did not roll to the right side of the garment.

(5 Marks)

[TOTAL MARKS = 30]

QUESTION 3

- a) Explain **five (5)** rules you followed when cutting the child's garment.
- (10 Marks)
- b) Describe the type of seam that would be suitable for the following garments. Justify your answer.
- i) In-leg seam for a man's jeans
 - ii) Side seam for a lace see through female top
 - iii) Side seam for a child's dress
- (9 Marks)
- c) By means of a well labelled diagram, show how you joined the crossway strips.
- (5 marks)
- d) Describe the difference and similarity of a bound opening and a continuous wrap opening
- (6 marks)

[TOTAL MARKS = 30]

QUESTION 4

- a) List **two (2)** reasons why openings are sewn on garments and **two (2)** important points to consider when sewing openings.

(8 Marks)

- b) Explain why ironing is said to be an integral part of sewing.

(2 Marks)

- c) Illustrate and give the function of **three (3)** named pattern markings you used for your child's dress project. In your answer explain how you used each of the pattern markings.

(15 Marks)

- d) Mention **two (2)** special features that can be contained on the pattern envelope front and explain how they can be useful to the seamstress.

(5 Marks)

[TOTAL MARKS = 30]