

UNIVERSITY OF SWAZILAND DEPARTMENT OF CONSUMER SCIENCES

FINAL EXAMINATION PAPER

PROGRAMME:

BACHELOR OF SCIENCE IN FOOD SCIENCE,

NUTRITION AND TECHNOLOGY AND CONSUMER

SCIENCE EDUCATION YEAR II

COURSE CODE:

FSNT 207

TITILE OF PAPER:

CULINARY ART

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

ANSWER QUESTION ONE (1) AND ANY OTHER TWO

(2) QUESTIONS

QUESTION 1 (COMPULSORY)

(a) Define the following terms:	
i. Food safety hazardii. Critical Control Point (CCP)iii. Critical limit	
iv. Mise en place	
v. Julienne cut	
	$(5 \times 2 = 10 \text{ Marks})$
(a) Describe the two broad categories of cooking, and the co those categories.	ooking techniques within
_	(20 Marks)
20 Explain how you would perform a food hazard analysis establishment. Give examples where possible.	in your food service
• •	(10 Marks)
	[TOTAL MARKS = 40]
QUESTION 2	
(a) Describe how nutrients react to cooking.	(20 Marks)
(b) Explain the uses and interrelationships of stocks, sauces, creation.	and soups in culinary (10 Marks)
	[TOTAL MARKS = 30]
QUESTION 3	
Meats are the most popular items in a restaurant.	
(a) Name the top three USDA grades for beef, lamb, veal ar	nd pork, and define each. (18 Marks)
(b) Match the primal cut on the left with the associated fabri	cated cut on the right.
a. Round	1. Rib Chops
b. Chuck	2. Daisy ham
c. Hotel rack	3. Canadian bacon
d. Boston butt	4. Sirloin tip
e. Belly	5. Bacon
f. Pork loin	6. Shoulder clod
	(6x2 = 12 Marks) [TOTAL MARKS = 30]

QUESTION 4

(a) (i) Describe how you might determine the freshness of fish.

(6 Marks)

(ii) Describe how you would check for doneness of poultry.

(8 Marks)

- (iii) What is trussing? What functions does trussing perform? Name one type of trussing that a chef may use. (6 Marks)
- (b) Describe the five (5) common market forms of fish.

 $(5 \times 2 = 10 \text{ Marks})$

[TOTAL MARKS = 30]